

The Literacy Launch



Grade
KK

Issue #7 November 1, 2021

Early Literacy: www.scsk12.org/earlyliteracy/

Unit 4: Weeks 1-2

Week

1

Key Concept: Time for Work

Weekly Texts: *Whose Shoes? A Shoe for Every Job, Workers and Their Tools, Tom on Top!, Little Juan and the Cooking Pot*

[Workstation Activity Cards](#)

[Wonders Practice Book Weekly Practice](#)

Week

2

Key Concept: Meet Your Neighbors

Weekly Texts: *What Can You Do with a Paleta?, My Great Neighborhood!, Sid, Cultural Festivals*

[Workstation Activity Cards](#)

[Wonders Practice Book Weekly Practice](#)

Word Work

Phonological/Phonemic Awareness: segment/blend onset/rime in spoken words; recognize spoken alliteration in groups of words; identify and blend sounds in words

Phonics: Introduce Letter/Sound: review Oo /o/; blend & build /o/ words

HF Word: you

Fluency: Accuracy and Rate

Decodable Texts: *Mom and Nan; Tom Can*

Additional Resources: [Letter O Video](#), [Onset and Rime Bingo](#), [Segment/Blend Short o Words Video](#), [Progress Monitoring HFW/Decodable Words](#), [High Frequency Words](#)

Phonological/Phonemic Awareness: identify the individual words in a spoken sentence; recognize spoken alliteration in groups of words; identify and blend sounds in words; segment words into individual sounds

Phonics: Letter/Sound: review Dd /d/; blend & build /d/ words spelled with "d"

HF Word: do

Fluency: Accuracy and Rate

Decodable Texts: *Did Sid See Dan? Did Dan?*

Additional Resources: [Letter Dd](#), [Phoneme Segmentation Graph](#), [Phoneme Segmentation Spinner](#), [Alliteration Anchor Chart](#), [Progress Monitoring HFW/Decodable Words](#), [High Frequency Words](#)

Grammar & Writing

Handwriting: Write Oo & words with "o"

Grammar: Adjectives

Category Words: Job words

Writing: Write about the text

Additional Resources: [Adjectives Video](#), [Adjectives Sort](#), [Short o Words](#)

Handwriting: Write Dd & words with "d"

Grammar: Adjectives

Category Words: Food words

Writing: Write about the text; Writing Process: Personal Narrative

Additional Resources: [Adjectives Anchor Chart](#), [Words with d](#), [Letter D Video](#)

Comprehension

Essential Question: What do people use to do their jobs?

Skill: Key Details

Strategy: Ask and Answer Questions

Oral Vocabulary: equipment, uniform, utensils, expect, remained

Additional Resources: [Key Details Graphic Organizers](#), [Key Details Practice](#)

Essential Question: Who are your neighbors?

Skill: Character, Setting, Events

Strategy: Ask and Answer Questions

Academic Language: cultures, appreciate, proud, tradition, prefer

Additional Resources: [Character, Setting, & Event Graphic Organizer](#), [Character, Setting, & Event Practice](#)